

Editorial

The Leadership Educational Administration Development, Ramkhamhaeng University, Vol. 1 No. 1 (January – April 2024) consists of 5 research and academic articles. This journal focuses on educational administration, leadership, innovation, and management at all levels.

The articles in this issue present key topics, including: Guidelines for Developing Learning Happiness among Graduate Students at the Faculty of Education, Ramkhamhaeng University; Conflict Management of School Administrators as Perceived by Teachers under the Bangkok Metropolitan Administration; Human Relations Skills of School Administrators under the Bangkok Metropolitan Administration; Educational Administration Innovation: New Paradigms for Organizational Change; and "Secondary Leadership in the Education 5.0 Era," which presents the roles of administrators and educational leaders who must adapt by integrating digital technology into teaching (Digital Pedagogy), focusing on innovation development, human-centric learning, and building future skills for learners.

The Leadership Educational Administration Development, Ramkhamhaeng University, has a core mission to disseminate knowledge and conduct systematic research, drawing on both internal and external sources to drive broad academic exchange. The journal is under the supervision of the Master of Education Program in Educational Administration, Faculty of Education, Ramkhamhaeng University. It continues to welcome research and academic articles from scholars, faculty members, and students to use this space to publicize knowledge to the public and serve as a reference source in accordance with academic standards.

Editorial Board