

# Editorial

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The Leadership Educational Administration Development, Ramkhamhaeng University, Vol. 1 No. 2 (May – August 2024) consists of 5 research and academic articles. This journal focuses on educational administration, leadership, innovation, and management at all levels.

The articles in this issue present key topics, including: The Relationship between Professional School Administrator Characteristics and Instructional Management in Small Schools under the Prachinburi Primary Educational Service Area Office 2; Administrators: The Role of Competency-Based School Administration in the New Normal; Thai School Administrators and Challenges in the Era of Disruptive Technology; The Selection of School Administrators in the 21st Century; and The Role of School Administrators in the Digital Education Era 5.0.

The Leadership Educational Administration Development, Ramkhamhaeng University, has a core mission to disseminate knowledge and conduct systematic research, drawing on both internal and external sources to drive broad academic exchange. The journal is under the supervision of the Master of Education Program in Educational Administration, Faculty of Education, Ramkhamhaeng University. It continues to welcome research and academic articles from scholars, faculty members, and students to use this space to publicize knowledge to the public and serve as a reference source in accordance with academic standards.

Editorial Board