

Editorial

The Leadership Educational Administration Development, Ramkhamhaeng University, Vol. 1, No. 3 (September – December 2024), consists of 5 research and academic articles. This journal focuses on educational administration, leadership, innovation, and management at all levels.

The articles in this issue present key topics, including: Competencies of School Administrators Affecting School Excellence under the Phatthalung Secondary Educational Service Area Office; The Development of Educational Games to Enhance Critical Thinking Abilities in Social Studies, Religion, and Culture Subject (Economics Learning Unit) for Grade 6 Students at Ban Sao Hong School; Enhancing the Potential of Modern Teachers towards Harmonious Work Integration in Educational Institutions; SPTLEOBC: The Art of Time Management towards Success; and "Followership: A New Paradigm in Organizational Management." This latter article discusses "Followership" as a new paradigm in organizational management, emphasizing the importance of personnel as effective collaborators who are capable, bold in thinking and acting, and help drive the organization, rather than relying solely on directives from leaders.

The Leadership Educational Administration Development, Ramkhamhaeng University, has a core mission to disseminate knowledge and conduct systematic research, drawing on both internal and external sources to drive broad academic exchange. The journal is under the supervision of the Master of Education Program in Educational Administration, Faculty of Education, Ramkhamhaeng University. It continues to welcome research and academic articles from scholars, faculty members, and students to use this space to publicize knowledge to the public and serve as a reference source in accordance with academic standards.

Editorial Board