

# Editorial

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The Leadership Educational Administration Development, Ramkhamhaeng University, Vol. 2 No. 1 (January – April 2025) consists of 5 research and academic articles. This journal focuses on educational administration, leadership, innovation, and management at all levels.

The articles in this issue present key topics, including: Guidelines for Promoting Innovative Thinking Skills of Teachers under Sukhothai Primary Educational Service Area Office 1; The Results of Using Museums as Learning Resources Combined with Drama Processes based on Active Learning Approaches to Develop Creativity of Grade 10 Students; The Development of Modeling Skills Using Model-Based Learning for Grade 7 Students; The Advancement of Professional Standing for Modern School Administrators; and Challenges and Guidelines for Developing the Administration of the Intensive Islamic Studies Curriculum in Public Primary Schools in the Southern Border Provinces of Thailand.

The Leadership Educational Administration Development, Ramkhamhaeng University, has a core mission to disseminate knowledge and conduct systematic research, drawing on both internal and external sources to drive broad academic exchange. The journal is under the supervision of the Master of Education Program in Educational Administration, Faculty of Education, Ramkhamhaeng University. It continues to welcome research and academic articles from scholars, faculty members, and students to use this space to publicize knowledge to the public and serve as a reference source in accordance with academic standards.

Editorial Board