

Editorial

The Leadership Educational Administration Development, Ramkhamhaeng University, Vol. 2 No. 2 (May – August 2025) consists of 5 research and academic articles. This journal focuses on educational administration, leadership, innovation, and management at all levels.

The articles in this issue present key topics, including: The Relationship between Strategic Management and Transformational Leadership of Vocational School Administrators in the Tak Special Economic Zone; Guidelines for Developing Schools into Organizations of Happiness under the Secondary Educational Service Area Office Bangkok 2; The Development of an Artificial Intelligence Literacy Assessment for Secondary School Teachers; A Study of Learning Achievement through Inquiry-Based Learning (5E) Combined with Learning Activity Packages on Contact and Non-Contact Forces for Grade 3 Students; and Academic Leadership of School Administrators in the Digital Era.

The Leadership Educational Administration Development, Ramkhamhaeng University, has a core mission to disseminate knowledge and conduct systematic research, drawing on both internal and external sources to drive broad academic exchange. The journal is under the supervision of the Master of Education Program in Educational Administration, Faculty of Education, Ramkhamhaeng University. It continues to welcome research and academic articles from scholars, faculty members, and students to use this space to publicize knowledge to the public and serve as a reference source in accordance with academic standards.

Editorial Board