

Editorial

The Leadership Educational Administration Development, Ramkhamhaeng University, Vol. 3 No. 1 (January – April 2026) consists of 5 research and academic articles. This journal focuses on educational administration, leadership, innovation, and management at all levels.

The articles in this issue present key topics, including: the TPACK-AI Conceptual Framework: Guidelines for Developing Thai Teacher Skills in the Artificial Intelligence Era; An Analysis of the Role and Potential of AI in Instruction; Identifying Necessary Skills for Modern Teachers to Collaborate with AI; and Guidelines for Developing Teacher Skills at Individual, Institutional, and Policy Levels. These articles aim to enable Thai teachers to integrate AI into instruction effectively, creatively, and ethically, thereby elevating Thai educational quality in alignment with the global context of the 21st century.

The Leadership Educational Administration Development, Ramkhamhaeng University, has a core mission to disseminate knowledge and conduct systematic research, drawing on both internal and external sources to drive broad academic exchange. The journal is under the supervision of the Master of Education Program in Educational Administration, Faculty of Education, Ramkhamhaeng University. It continues to welcome research and academic articles from scholars, faculty members, and students to use this space to publicize knowledge to the public and serve as a reference source in accordance with academic standards.

Editorial Board